

**18 Characteristics of Texas Public Doctoral Programs**  
**Counselor Education - Doctor of Philosophy**  
**Sam Houston State University**

## Degree Information

### 1. Number of Doctoral Degrees Awarded Per Year

For each of the three most recent years, the number of doctoral degrees awarded per academic year.

Academic Year	Number of Degrees
2018-2019	6
2019-2020	5
2020-2021	11

### 2. Graduation Rates

For each of the three most recent years, the percent of doctoral students who graduated within ten years.

Academic Year of Entry into Program	Percent who graduated within 10 years
2008-2009	87.5
2009-2010	70.0
2010-2011	100
2011-2012	100
2012-2013	100
2013-2014	90

### 3. Average Time to Degree

For each of the three most recent years, average of the graduates' time to degree.

Academic Year	Average time to degree
2018-2019	6.83
2019-2020	6.00
2020-2021	4.3

### 4. Employment Profile

For each of the three most recent years, the number and percent of graduates employed, those still seeking employment, and unknown.

Employment Field	Employed	Seeking employment	Unknown
2018-2019	100%		
2019-2020	100%		
2020-2021	100%		

## 5. Admissions Criteria

Description of key admission factors.

1. GPA above 3.5
2. Preference for CACREP masters degree
3. Personal Essay
4. 5 reference letters (3 from faculty or clinical supervisors)
5. Interview with faculty

## 6. Core Faculty

For each of the three most recent years, the number of core faculty.

Academic Year	Number of Core Faculty
2018-2019	10
2019-2020	11
2020-2021	12

## 7. Core Faculty Activities

For each of the three most recent years, the average number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member.

Academic Year	Average Number of Publications per Core Faculty
2018-2019	2.2
2019-2020	1.9
2020-2021	1.5

## 8. Core Faculty External Grants

For each of the three most recent years, the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year.

Academic Year	Number of Core Faculty Receiving External Funds	Average External Funds per Faculty	Total External Funds
2018-2019	0	0	0
2019-2020	1		19,976
2020-2021	0		0

## 9. Faculty Diversity

For each of the three most recent years, the core faculty by gender and ethnicity (White, Hispanic, Black/African American, Asian, American Indian/Alaskan Native, International, Unknown/Not Reported, Native Hawaiian/Other Pacific Islander).

Academic Year	Female	Male	White	Hispanic	Black or African American	Asian	American Indian or Alaskan Native	International	Unknown or Not Reported	Native Hawaiian or Other Pacific Islander	Total
2018-2019	4	6	4	2	1				3		10
2019-2020	5	6	5	2	1		1		2		11
2020-2021	5	6	5	3	1	1		1			11

## 10. Student Diversity

For each of the three most recent years, the students by gender, ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas resident, out-of-state non-resident, and international non-resident).

Academic Year	Female	Male	Total
2018-2019	31	7	38
2019-2020	31	5	36
2020-2021			

Academic Year	White	Hispanic	Black or African American	Asian	American Indian or Alaskan Native	International	Unknown or Not Reported	Native Hawaiian or Other Pacific Islander	Total
2018-2019	21	6	8				3		38
2019-2020	16	6	10				4		36
2020-2021	14	6	9				5		34

Academic Year	Texas Resident	Out-of-state Non-resident	International Non-resident	Total
2018-2019				
2019-2020	34	2	0	36
2020-2021	32	2		34

## 11. External Program Accreditation

Name of accrediting body and date of last program accreditation review, if applicable.

Accrediting Body	Date of Review
CACREP	2008-Oct. 2022
8-year re-accreditation in process	Spring 2022 CACREP visit pending

**12. Student-Core Faculty Ratio**

For each of the three most recent years, the full-time student equivalent (FTSE) / full-time faculty equivalent (FTE) of core faculty.

Academic Year	Student-Core Faculty Ratio
2018-2019	4.61
2019-2020	2.30
2020-2021	2.80

**13. Date of Last External Review**

Date of last formal external review.

Date
2008 CACREP

**14. Percentage of Full-time Students (Based on 18 credit hours)**

For each of the three most recent years, the full-time student equivalents / headcount for fall semesters.

Fall Semester	Percent Full-time Students
Fall 2018	2.7%
Fall 2019	4.2%
Fall 2020	0%

**15. Average Institutional Financial Support Provided**

For each of the three most recent years, for those receiving financial support, the average annual monetary institutional support provided per full-time student scholarships, stipends, grants, (does not include tuition or benefits); (not teaching or GA ships); (what everybody gets).

Academic Year	Average Financial Support
2018-2019	\$6,356
2019-2020	\$1,500
2020-2021	\$18, 515 divided by 13 students

**16. Percentage of Full-time Students (FTS) with Institutional Financial Support**

For each of the three most recent years, the percentage of full-time students with at least \$1,000 of annual support.

Academic Year	Percent of FTS Financial Support
2018-2019	
2019-2020	75%
2020-2021	38% competitive scholarships

**17. Faculty Teaching Load**

For each of the three most recent years, the total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.

Academic Year	Faculty Teaching Load
2018-2019	2.67
2019-2020	3.50
2020-2021	3.5

**18. Student Publications/Presentations**

For each of the three most recent years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year.

Academic Year	Number of Publications/Presentations
2018-2019	6
2019-2020	9
2020-2021	12